

Workshop Schedule

Friday- March 27 8:30-4:30

Registration and sign-in from 8:00-8:30

Lunch will be on your own.

There is a café located at the conference location.

Objectives for the day:

- ➔ Overview of the DIR®/Floortime™ model
- ➔ Understanding the science that supports the model
- ➔ Understanding the Functional Emotional Levels
- ➔ Understanding the child's and caregiver's unique individual differences
 - Sensory processing, motor planning, auditory-receptive and expressive, visual-perceptual
- ➔ Understanding the neurobiology of Social Interaction

Saturday- March 28 8:30-4:30

Sign-in and announcements 8:00-8:30

Lunch will be on your own. Café will be open.

Objectives for the day:

- ➔ Understanding the child's and caregiver's unique individual differences (cont.)
- ➔ Putting the relationship in the forefront
 - Consideration of the individual differences
 - How to support back and forth interactions
- ➔ Assessment using the DIR® frame of reference
- ➔ DIR® in the flow of interactions throughout the child's day

Video clips and question and answer time will be incorporated throughout the schedule in order to facilitate learning.

Continuing education hours are available.

Who should attend?

This workshop is ideal for parents and professionals, including special education teachers, program administrators, speech and language therapists, occupational therapists, physical therapists, psychologists, social workers, and physicians.

Playworks

DIR Conference

12880 Hillcrest Rd. Ste 102

Dallas, TX 75230

DIR®/Floortime™ Approach

A relationship-based approach to intervention
Exploring the "I"

Dallas, Texas

March 27-28, 2009



DIR®/Floortime™ Approach

A relationship-based approach to intervention

Exploring the "I"

Understanding how the child's functional emotional development and capacity for relating and communicating is influenced by their unique sensory profile, motor planning abilities, visual processing, and language/communication skills.

Presented By:

Rosemary White, OTR DIR® Faculty

Michele Ricamato, M.A., CCC-SLP DIR® Faculty

March 27-28, 2009
Dallas, TX

Sponsored by:
Playworks
Pediatric Therapy Services



What You Will Learn

DIR®/Floortime™ is the developmental, relationship based approach to treatment developed by Stanley Greenspan, MD and Serena Wieder, PhD. The **Developmental, Individual Difference, Relationship-based (DIR®/Floortime™)** Model is a framework that guides clinicians and educators to conduct a comprehensive assessment and develop an individual program tailored to the unique strengths and challenges of children with Autism Spectrum Disorders and other developmental challenges. This includes the “**D**” which are the six core capacities of Functional Emotional Development, the “**I**” which are the individual differences of the child, and the “**R**” which are the relationships that are the vehicle for creating learning interactions. The objectives of the model are to build healthy foundations for social, emotional, and intellectual capacities rather than focusing on skills and isolated behaviors. The goal of a **Floortime™** program is to develop a continuous flow of interaction with the child throughout their day.

This conference will explore in greater detail the “**I**” part of the **DIR®/Floortime™** model. An understanding will be gained of how the child’s and caregiver’s unique individual differences impact their capacities for relating and communicating. Information will be provided on how to integrate the **DIR®** model into the flow of the child’s daily life, including home, school, and individual therapy.

This course addresses the pediatric population, infants through young adolescents. The course objectives are:

- ➔ Understanding the science that supports the **DIR®/Floortime™** model
- ➔ The individual differences, including the sensory modulation continuum of sensory registration and response to stimuli and how it influences behavior, attention, impulse control, praxis, auditory/verbal processing and visual processing.
- ➔ How the unique, individual differences influence a child’s interaction with people and objects, as well as how the child develops ideas and makes the link between ideas and abstract thinking.
- ➔ The importance of putting the relationship in the forefront when working with a child and their primary caregivers.
- ➔ Contemporary approaches to developmental language that define the aspects of language and its acquisition, with respect to non-linguistic communication, language comprehension, language expression and pragmatic language.
- ➔ The appropriate and effective uses of “affect”, sensorimotor activity and language to engage the children and help them problem solve and elaborate ideas.
- ➔ The latest research in the neurobiology related to autism and social functioning.
- ➔ Coaching the parent/caregiver, supporting the family and professionals.

For more information on **DIR®/Floortime™**
please visit www.icdl.com

About the Speakers:

Michele Ricamato, M.A., CCC-SLP, DIR® Faculty

Michele is a licensed speech and language pathologist, who works primarily with children diagnosed on the autistic spectrum. She has been in private practice since 1997 and worked in an early childhood school setting prior to that.

Michele has participated in the certification process for **DIR®**. She is certified as an SLP and trainer/tutor. She is also faculty for the Interdisciplinary Council on Developmental and Learning Disorders (ICDL). Michele has an interest in developmental speech and language therapeutic work and she uses the science and sequence of developmental language acquisition to guide her evaluation and intervention of children with disorders in relating and communicating.

Michele has a master’s degree in Speech and Language Pathology from Northwestern University in Evanston, Illinois (1995). She also holds an undergraduate degree in communicative disorders from University of the Pacific in Stockton, California.

Rosemary White, OTR, DIR® Faculty

Rosemary has been an occupational therapist since 1972 and brings a wealth of clinical experience to every workshop she teaches. Rosemary has presented throughout the United States and internationally. She received her Neurodevelopmental Therapy training with the Bobaths, her Sensory Integrative Therapy training with Dr. A. Jean Ayers and her **DIR®/Floortime™** training with Stanley Greenspan, MD and Serena Wieder, Ph.D. Currently, she owns and operates Pediatric Physical and Occupational Therapy Services in Seattle, Washington and is a partner in Pacific Northwest Pediatric Therapy in Portland, Oregon.

Rosemary has her **DIR®** certification and is senior faculty on the Interdisciplinary Council on Developmental and Learning Disorders (ICDL). She also is on faculty at the University of Washington in the School of Nursing Infant Mental Health Certificate Program.

Workshop Location:

The workshop will be held in the conference room at the following location:

**Park Central 3
12700 Park Central
Dallas, Texas 75251**

This building is located just off of the LBJ Freeway (Hwy 635) in North Dallas between Coit and Hillcrest. The building can be found at the corner of Banner and Park Central. It is a tall building with “Lending.com” at the top. Parking is located on the south side of the building. Look for posters directing you to the conference room.

Registration

Space is limited.

Registration will be accepted on a first-come basis.

Cost:

If postmarked by February 28th: \$325.00

If postmarked after February 28th: \$350.00

PLEASE REGISTER ME FOR THE FOLLOWING:

I am attending as a (circle one): parent professional

Amount enclosed _____

Please make check payable to Playworks.

We also accept MasterCard and Visa.

Name on card: _____

Visa/Mastercard #: _____

Exp. Date: _____ Amt. Charged: _____

Signature: _____

Registration accepted by phone or fax with credit card.

Name: _____

E-Mail: _____

(We will confirm your registration by e-mail)

If attending as a professional:

Employer: _____

Mailing Address:

Street: _____

City: _____

Zip Code: _____

Daytime Telephone Number: _____

Please mail registration with payment to:

Playworks / DIR Conference

12880 Hillcrest Road, Suite 102

Dallas, Texas 75230

Questions? Please call Playworks 972 387 1100

Cancellation Policy:

Cancellations prior to 03/06/2009 will be subject to a \$50 administration fee. No refund will be provided to those cancelling after 03/06/2009. All requests must be in writing. In the unlikely event that this workshop must be cancelled, fees will be returned in full, however, the workshop organizers are not responsible for individual hotel or travel expenses.